Chapter 8.2 Estimating μ When σ is Unknown

Learning Objectives

At the end of this lecture, the student should be able to:

- State one way in which the z distribution is like the t distribution, and one way in which they are different.
- Demonstrate how to find t_c in the t table
- State how to calculate degrees of freedom
- Explain how to calculate a confidence interval when σ is not known

Introduction

- How and why the t distribution was invented
- How to use the t table when calculating confidence intervals when σ is unknown



Photograph by Wolfgang Sauber

Student's Dilemma

What happens if you can't use the Z table?

Known σ

Assumptions about x to consider before making confidence intervals

- 1. Simple random sample of size n has been drawn from a population of x values
- 2. The value of σ is known
- 3. If x itself has a normal distribution, then we know that x-bar will no matter how big our sample is.
- 4. If we aren't sure about x's distribution, we should get a sample of at least n=30.
- If we know that x's distribution is very skewed or definitely not normal, shoot for n=50 or n=100.

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What if σ is Unknown?

- Sometimes you don't have a σ (new topic, particular subgroup)
- And you have a small sample
- Without a σ , we have to use an estimate for σ
- Solution: use s
 - But this means we are not able to use the z table unless we have a large sample because we violate the CLT

- In 1908, William Seely Gosset had this problem
- Worked at Guinness, needed to test samples of barley where he did not know the σ
- Could not test large samples
- Therefore, came up with his own distribution called the t distribution
- Due to politics, he could not publish under his name, so he published under his nickname, "Student"
- Student's t distribution



Picture of beer by OJW. Portrait in public domain.

- Like Z, the t has its own table
- Unlike Z, t is different depending on the size of n
- Degrees of freedom (df) is calculated n-1
- You need the df to look up the t in the t-table



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Properties of the Student's t Distribution

- 1. Like Z, the t distribution is symmetrical around 0.
- 2. Unlike Z, the distribution depends on the df (which depends on the sample size, since df = n-1)
- 3. Like Z, the distribution is bell-shaped. Unlike Z, the tails are thicker.
- 4. As the df (sample size) increases, the t distribution approaches the Z distribution.
- 5. Like Z, total the area under the t curve is always 1.

New Formula

- Make sure you have calculated your x-bar, s, and you know your n.
- 2. Select your c. Calculate df, and look of t_c in the t-table.
- 3. Calculate E using this formula:

$$E = t_c \frac{s}{\sqrt{n}}$$

- 4. Subtract the E from x-bar to get the lower limit for the confidence interval
- 5. Add the E to the x-bar to get the upper limit for the confidence interval

- 1. Make sure you have calculated your **Class from different** x-bar, s, and you know your n.
- 2. Select your c. Calculate df, and look of t_c in the t-table.
- k college! σ is unknown! What is their μ ?
- 3. Calculate E using this formula:



- 4. Subtract the E from x-bar to get the lower limit for the confidence interval
- 5. Add the E to the x-bar to get the upper limit for the confidence interval

- Make sure you have calculated your x-bar, s, and you know your n.
 Class from different college! σ is unknown!
- 2. Select your c. Calculate df, and look of t_c in the t-table.
- 3. Calculate E using this formula:

 $E = t_c \frac{s}{\sqrt{n}}$

What is their µ?1. Obtain x-bar, s and n.

x-bar = 68 s = 10 n = 30

- 4. Subtract the E from x-bar to get the lower limit for the confidence interval
- 5. Add the E to the x-bar to get the upper limit for the confidence interval

- Make sure you have calculated your 1. **Class from different** x-bar, s, and you know your n. college! σ is unknown!
- Select your c. Calculate df, and look 2. of t_c in the t-table.
- Calculate E using this formula: 3.

 $E = t_c \frac{s}{\sqrt{n}}$

What is their µ? 2. Select 90% for **c.** df = 30 - 1 = |c| = 90%29. Look up t_c.

x-bar = 68 s = 10 n = 30 df = 29

- Subtract the E from x-bar to get the 4. lower limit for the confidence interval
- Add the E to the x-bar to get the 5. upper limit for the confidence interval

- Make sure you have calculated your 1. **Class from different** x-bar, s, and you know your n. college! σ is unknown!
- Select your c. Calculate df, and look 2. of t_c in the t-table.
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x-bar = 68 s = 10 n = 30 df = 29 $t_c = 1.699$

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- Subtract the E from x-bar to get the 4. lower limit for the confidence interval
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college! σ is unknown!

What is their μ ? 3. Calculating E.

x-bar = 68 s = 10 n = 30 **c = 90%** df = 29 $t_{c} = 1.699$

 $1.699 * (10/\sqrt{30}) = 3.1 = E$

- Make sure you have calculated your Class from different x-bar, s, and you know your n.
 College! σ is unknown!
- 2. Select your c. Calculate df, and look of t_c in the t-table.
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 $E = t_c \frac{s}{\sqrt{n}}$

What is their µ?4. Subtract E from

5. Add E to x-bar

- 4. Subtract the E from x-bar to get the lower limit for the confidence interval
- 5. Add the E to the x-bar to get the upper limit for the confidence interval

68 - 3.1 = 64.968 + 3.1 = 71.1 x-bar = 68 s = 10 n = 30 c = 90% df = 29 t_c = 1.699 E = 3.1

- Make sure you have calculated your Class from different x-bar, s, and you know your n.
 College! σ is unknown!
- 2. Select your c. Calculate df, and look of t_c in the t-table.
- 3. Calculate E using this formula:

 $E = t_c \frac{s}{\sqrt{n}}$

- 4. Subtract the E from x-bar to get the lower limit for the confidence interval
- 5. Add the E to the x-bar to get the upper limit for the confidence interval

What is their µ? *"I am 90% confident that the µ of the class from a different college is between* 64.9 and 71.1."

68 - 3.1 = 64.9 68 + 3.1 = 71.1 x-bar = 68 s = 10 n = 30 c = 90% df = 29 t_c = 1.699 E = 3.1

Recap

- If you know the σ, you have a very robust measurement of variation. This allows you to use the z table, as long as your x is normal, or you have a lot of sample.
 - Z scores are smaller than t scores, which means your E is smaller, so your confidence interval is smaller, so you have a more precise estimate of µ
- If you don't know the σ, then you don't have a very good measurement of variation in your data. As long as your x is normally distributed, you can use the s instead.
 - If you have a sample size smaller than 100, use the t table
 - Otherwise, you can use z table because they become the same at high numbers

Conclusion

- Student's t table useful for smaller samples and when you do not know σ
- Demonstration of how to calculate a confidence interval using s and the t table



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