# **Section 1.2**

Sampling

# **Learning Objectives**

At the end of this lecture, the student should be able to:

- Define "sampling frame" and "sampling error".
- Give one example of how to do simple random sampling, and one example of how to do systematic sampling.
- Explain one reason to choose stratified sampling over other approaches.
- State two differences between cluster sampling and convenience sampling.
- Give an example of a national survey that uses multi-stage sampling

# Outline

- Sampling Definitions
- Simple Random Sampling
- Stratified Sampling
- Systematic Sampling
- Convenience & Multistage Sampling



# **Sampling Definitions**

Terms you Need to Know

# **Concepts in Sampling**

- What is a "sample"?
- Sampling frames, and errors in representing sampling frames
- Summary of definitions
   presented



Photo by Intel Free Press

# **Sampling and Samples**



- We take a sample of the population because we want to do "inferential statistics"
  - We want to infer from the sample to the population
- Reasons not to measure the whole population
  - Impractical
  - Unnecessary

Photo by Jayal Aheram

# **Sampling Frame**

- List of individuals from which a sample is actually selected.
- "List" may be a physical, concrete list
  - List of students enrolled at a nursing college
- May be a theoretical list not made up yet
  - List of patients who will present to the Emergency Department today



Photo by Schzmo

# **Sampling Frame**

Sampling frame is the part of the population from which you want to draw a sample.

Therefore, you want everyone from your sampling frame to have a chance of being selected for your sample.

#### Undercoverage

#### What is it?

 Omitting population members from the sampling frame

#### How can it happen?

- List of nursing students may not include everyone for administrative reasons
  - People who present to the Emergency Department at night might be different than those in the day

### **Errors in Statistics**

#### **Fact-of-Life Error**

- Sampling error
  - The population mean will probably be different from your sample mean
  - The population percentage will probably be different from your sample percentage

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#### **Fact-of-Life Error**

- Sampling error
  - The population mean will probably be different from your sample mean
  - The population percentage will probably be different from your sample percentage

#### **Error you want to Avoid**

- Non-sampling error
  - Using a bad list.
  - Make sure that you pay careful attention that everyone in the population who is supposed to be represented in your sampling frame is in there!

#### **Causes of Error**

#### **Fact-of-Life Error**

 Sampling error – caused by the fact that, regardless of what you do, your sample will not perfectly represent the population.

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#### **Error you want to Avoid**

 Non-sampling error – caused by poor sample design, sloppy data collection, inaccurate measurement instruments, bias in data collection, other problems introduced by the researcher.

# Simulation

- A simulation is defined as a "numerical facsimile or representation of a real-world phenomenon."
- It is a essentially working through a pretend situation to see how it would come out in the case it was real.
- That is why this course includes many simulations, or real-life examples.

### **Concepts in Sampling**



 It is important to do your best to avoid nonsampling error This is achieved by making sure you do not have undercoverage when sampling from your sampling frame.

# **Simple Random Sampling**

What it means

# **Simple Random Sampling**

- What is simple random sampling? Two methods of randomly sampling from a list Limits of simple
  - random sampling

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# **Definition & Example**

#### **Definition**

 "A simple random sample of n measurements from a population is a subset of the population selected in such a manner that every sample of size *n* from the population has an equal chance of being selected."

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#### Example

- You have a list of the *population* of students in a class.
- You want to take a *sample* of 5 (n=5).

If you take a simple random sample (SRS) from the class list, it means all the different possible groups of 5 students you could pick from the list has an equal chance of being the sample (group) you actually pick.

# **One Method of SRS**

- Number all of the individuals in the population with a unique number.
  - Like student ID number
- Put all the student ID numbers in a place from which you can draw randomly without looking (like a hat)
- Draw 5 ID's and use those students as your sample.



Photograph by US Army

### **Another Method of SRS**



Photograph by US Navy

- Generate a list of random numbers as long as the list of the population.
- Randomly assign these numbers to the population in the list.
- Take the first 5 numbers (whoever gets assigned 1 through 5).

#### SRS Means Equal Chance of Being Selected



- First method: oldfashioned "hat"
- Second method: Electronic "hat"
- In both methods, all members of the population had an equal probability of being selected into the sample

Photograph by Joe Mabel

#### **Limits of Simple Random Sampling**

#### • You need a list

- You don't know who will present at the Emergency Department that day, how do you sample?
- Okay when a list is available.

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#### • You need a list

- You don't know who will present at the Emergency Department that day, how do you sample?
- Okay when a list is available.
- You need a good list
  - Otherwise, you risk undercoverage
  - What if part-time students were not on the list?
  - Non-sampling error

# **Simple Random Sampling**

- Characteristics of SRS
- Two methods of randomly sampling from a list
  Limits of SRS



#### Photograph by ShakataGaNai

## **Stratified Sampling**

What it means

# **Stratified Sampling**

- What is stratified sampling?
- Steps in stratified sampling
- Examples in stratified sampling
- Limitations of stratified sampling



Photo courtesy of Angie of Sawara, Chia-ken, Japan.

# What is Stratified Sampling?

- First, the list is divided into groups, or strata.
- This is a way to make it so that there are certain proportions of groups in the final sample.
- Next, simple random sampling (SRS) takes place for each of the strata



Photograph by Wonderlane

# **Steps in Stratified Sampling**

- 1. Divide entire population into distinct subgroups called strata.
- 2. The strata are based on a specific characteristic, such as age, income, education level, and so on.
- 3. All members of a stratum share this specific characteristic.
- 4. Draw an SRS from each stratum.

#### **Examples of Stratified Sampling**

- In a high school, sampling so many students from each of the grades (freshman, sophomore, junior, senior)
- In hospitals, sampling so
  many patients or providers
  from departments (different
  intensive care units)



Photo courtesy of Undergrounded199.

#### **Limitations of Stratified Sampling**

 Oversampling one group means your summary statistic is unbalanced

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- Oversampling one group means your summary statistic is unbalanced
- It is not possible to do without a list beforehand (like with SRS)
- It also is hard because you have to split the list into groups ("strata") then SRS from the strata

### **Stratified Sampling**



- Stratified = taken from groups.
- Several steps are involved.
  - Useful if necessary to make all strata equal, or to sample from groups that are small in the large population

Photograph by Sciondriver

# **Systematic Sampling**

What it means

# **Systematic Sampling**

- Systematic sampling can be done with or without a list!
- Systematic sampling is best described through the steps one takes to do it



Photo courtesy of Immanuel Giel.

# **Steps in Systematic Sampling**

- 1. Arrange all individuals of the population in a particular order.
- 2. Pick a random individual as a start.
- 3. Then take every *kth* member of the population in the sample.
  - "*kth*" means "every so many".

### Examples of Systematic Sampling from a List

- Take out a list of classes available next semester.
- Pick a random number that is small like 3. Go to the third class.
- Pick another random number – like 5. Pick every 5<sup>th</sup> class after that.



Photo courtesy of Hobvias Sudoneighm

#### Characteristics of Systematic Sampling

 You cannot do this when there is a pattern to the data (boy/girl/boy/girl)



### Characteristics of Systematic Sampling

- You cannot do this when there is a pattern to the data (boy/girl/boy/girl)
- You can do systematic sampling in a clinical setting, where you do not know who is going to come in that day



Photos courtesy of Nils Simon and US Army.

#### **Systematic Sampling**



 Systematic sampling is easy to do with or without a list.

 Just pick a random starting point, then pick every *k*th individual.

Photograph by US Navy

# **Cluster Sampling**

What it means

# **Cluster Sampling**

- Why use cluster sampling when you could use stratified, systematic or simple random sampling?
- Because the problem is in a particular geographic location



# Why use Cluster Sampling?

- The problem is localized to a particular location
- In cluster sampling, we begin by dividing the map in geographic areas.
- Then we randomly pick clusters, or areas, from the map. We take all the people in the cluster.



Map by Dbenbenn and Makeemlighter.

# **Problems with Cluster Sampling**

 Sometimes, the people located in a cluster are all similar in a way that makes the problem hard to study.



Photo courtesy of Hansueli Krapf

# **Problems with Cluster Sampling**

- Sometimes, the people located in a cluster are all similar in a way that makes the problem hard to study.
- If cancer rates are high all over the clusters, it's hard to see if a geographic location is causing higher rates.



Photo courtesy of Hansueli Krapf

### **Cluster Sampling**



 Cluster sampling is used when geography is important in sampling.

• The map is divided into areas, and all the people in a particular area are sampled.

• Biased toward type of people living in the area.

Photograph by Born Londoner

#### Convenience & Multi-Stage Sampling

What it means

### **Convenience Sampling**

- Convenience sampling can be used under low risk circumstances
- What ice cream is the best from the restaurant next to the hospital?
- However, often results are not reliable



Photo by Managementboy.

# What is Convenience Sampling?

- Using results or data that are conveniently or readily obtained.
- Can be useful if not a lot of resources allocated to the study.
- Use an already-assembled group for surveys.
- Ask patients in the waiting room to fill out a survey, or students in a class.

### What are the Problems with Convenience Sampling?

- There is a bias in every group.
- Often miss important subpopulations (what stratified sampling addresses).
- Results can be severely biased



Photo by Fanch Gaume.

# **Multi-stage Sampling**

- Combination of sampling strategies layered in stages.
- Example:
  - Stage 1: Cluster sample of states (two census regions)
  - Stage 2: Simple random sample of counties (from each state)
  - Stage 3: Stratified sample of schools (urban/rural)
  - Stage 4: Stratified sample of classrooms

### National Health and Nutrition Examination Survey (NHANES)

Four Stages of NHANES Sampling Procedure



Courtesy of the Centers for Disease Control and Prevention.

### Convenience & Multi-Stage Sampling



- Avoid using convenience sampling unless the question is low risk
- Use if the only type of sampling possible under the circumstances
- Also used when resources are low
- Multi-stage sampling usually used in large, governmental studies.

Photograph by FBI Buffalo Field Office

# Conclusion



- Sampling Definitions
- Simple Random
   Sampling
- Stratified Sampling
- Systematic Sampling
- Cluster Sampling
- Convenience & Multistage Sampling